

St John XXIII Catholic Primary School Pupil Premium

Pupil Premium Funding Review 2014-2015

In 2011, as part of its Coalition Agreement, the Government saw fit to set out its commitment to tackle educational inequality via a ‘Pupil Premium’ allocated to schools in addition to their budget. The Pupil Premium is awarded to schools based on the number of pupils eligible for Free School Meals (FSM). In 2012, the funding was extended to include pupils who have been eligible for FSM in the last 6 years, known as “Ever 6 FSM”. It is up to schools to decide how to spend the money. The Government believes that this is the best way to ensure that extra funding reaches the pupils who need it most.

For the academic year 2014-2015, St John XXIII was allocated a Pupil Premium budget of **£145,600**. School data related to Free School Meals (FSM), including “Ever 6 FSM”, was analysed (106 pupils, 40% of school population – Sept 2014).

After undertaking a review of the school’s existing provision available to individuals and groups of pupils, the Senior Leadership Team and Governing Body allocated the funding to supplement the education of pupils across the school in the following ways:

<u>Provision</u>	<u>Amount spent</u>	<u>% of total funding</u>
Private Music Tuition Classes	£1,500	1%
Booster Classes	£3,000	2%
Ten Ten production supporting PHSE – raising self esteem	£800	0.5%
Afterschool club costs	£1,500	1%
Play centre costs	£4,000	3%
School Counselling Service (one day per week)	£13,000	9%

Investigation Week workshops (Science week – curriculum weeks)	£5,000	3%
Maths and English schemes/training to support teaching and learning	£3,000	2%
Staff training	£7,000	5%
Staff supporting enrichment activities/and clubs	£3000	2%
To enable children to access clubs and educational trips	£10,000	7%
Financial Support for Children to Access the Curriculum	£5,000	3%
Drama workshops to support the Curriculum and PSHE – raising self esteem	£2,400	2%
Breakfast Club	£500	0.3%
Contribution to the employment of 2 teachers for small group intervention work with underachieving pupils	£25,000	17%
Parent Interaction and Workshop	£3,000	2%
training for intervention programmes & I can	£5,000	3%
Funding for lunchtime and after school provision	£2,000	1%
Contribution to the additional hours for teaching assistants to work with small groups of underachieving pupils.	£51,000	35%

The primary focus for Pupil Premium spending at St John XXIII is to reduce the attainment gap between Pupil Premium pupils and their non-eligible peers.

Impact & Evaluation

In 2014-2015, 186 pupils benefited directly from targeted support or enrichment opportunities through the Pupil Premium Grant. This figure is greater than the number of pupils entitled to the Pupil Premium as additional pupils also benefited from the small group support alongside their peers. In total the school spent 100% of the Pupil Premium budget last academic year (£145,600).

The enrichment activities related to the arts and after school clubs enabled pupils to take part in team work activities and provided meaningful opportunities for pupils to develop their self-confidence and gave them a sense of personal achievement.

The teacher-led support groups in mathematics and English, in Years 3 to 6, provided pupils with the opportunity to focus on aspects of the subjects which required further teaching or consolidation. Pupil Premium funding enabled the school to release two experienced teachers to lead these groups for the equivalent of 1.5 days per week last academic year.

KS1 Outcomes

End of KS1 Attainment at Level 2 or above

		Reading*	Writing **	Maths*
School Pupil Premium	2012/13	89%	93%	93%
	2013/14	100%	100%	100%
	2014/15	100%	93%	93%
Non Pupil Premium Nationally	2012/13	90%	88%	93%
	2013/14	90%	86%	92%
	2014/15	90%	88%	93%

* Based on Statutory Assessment Tests (SATs) ** Based on Teacher Assessment

Average Point Score Measures (APS)

		APS in Reading*	APS in Writing **	APS in Maths*
School Pupil Premium	2012/13	15.3	15.1	15.1
	2013/14	16.7	15.6	17.3
	2014/15	15.9	14.7	15.3
Non Pupil Premium Nationally	2012/13	16.3	14.9	16.1
	2013/14	16.5	15.1	16.2
	2014/15	16.6	15.3	16.4

* Based on SATs

** Based on Teacher Assessment

KS2 Outcomes

In 2015, the end of KS2 attainment at Level 4 or above indicates that Pupil Premium pupils performed in relation to their peers in reading, writing and maths. Attainment in writing is lower than outcomes in reading & maths, with thirteen out of the fourteen eligible pupils achieving Level 4 or above. Factors that need to be taken in to account are that two out of the fourteen pupils eligible for Pupil Premium are identified as having Special Educational Needs

End of KS2 Attainment at Level 4 or above

		Reading*	Writing **	Maths*
School Pupil Premium	2012/13	95%	100%	100%
	2013/14	94%	94%	94%
	2014/15	94%	94%	88%
Non Pupil Premium Nationally	2012/13	85%	86%	83%
	2013/14	88%	85%	85%
	2014/15	89%	87%	87%

* Based on Statutory Assessment Tests (SATs) ** Based on Teacher Assessment

Progress Measures

The percentage of pupils making 2 or more levels progress in reading, writing and maths from the end of Key Stage 1 to the end of Key Stage 2 is broadly in line with their non-eligible peers.

		2 levels + progress in Reading*	2 levels + progress in Writing **	2 levels + progress in Maths*
School Pupil Premium	2012/13	100%	100%	100%
	2013/14	94%	94%	94%
	2014/15	100%	100%	100%
Non Pupil Premium Nationally	2012/13	88%	92%	88%
	2013/14	91%	93%	89%
	2014/15	90%	91%	94%

* Based on SATs

** Based on Teacher Assessment

All groups of pupils exceeded the expected progress of 12 Average Point Score (APS) in reading, writing and maths from the end of KS1 to the end of KS2. Progress outcomes in reading and writing for Pupil Premium pupils is broadly in line with their non-eligible peers.

Average Point Score Measures (APS)

		APS in Reading*	APS in Writing **	APS in Maths*
School Pupil Premium	2012/13	30.8	30.2	30.8
	2013/14	29.0	28.3	29.3
	2014/15	29.3	29.6	28.5
Non Pupil Premium Nationally	2012/13	28.5	27.5	28.7
	2013/14	29.0	27.9	29.0
	2014/15	29.0	28.2	29.0

* Based on SATs

** Based on Teacher Assessment

Pupil Premium Grant Rationale 2015-2016

Pupil Premium: Targeted Support

This year schools have received a Pupil Premium of £1,300 per pupil eligible for Free School Meals and pupils who have been eligible for FSM in the last six years. The school has been allocated a Pupil Premium budget of £145,600 (April 2014 - March 2015).

In September 2014, the school identified 106 pupils as being eligible for the Pupil Premium (40% of the school population, Reception to Year 6). The school has reflected on what these particular pupils require in order to access the curriculum and ensure that they have the best possible education the school can provide. Research outcomes into the effective use of the Pupil Premium Grant and related interventions have been used to help plan approaches.

The following have been selected:

- o teacher-led English and maths groups
- o intervention programmes in English and maths
- o additional support in phonics and reading
- o curriculum enrichment activities, e.g. class trips
- o arts participation activities in music
- o offering funded after school programmes (one club per term, per eligible pupil)
- o staff training on Dyslexia Friendly Classrooms and language development.

By undertaking the approaches identified above the school aims to raise and improve target pupils':

- o self-esteem
- o progress and attainment (narrowing the gap between identified pupils and their peers)
- o attitude towards learning
- o well-being and engagement
- o access to after school clubs.

A Pupil Premium action plan has been formulated for the academic year; outlining priority pupils/groups, action to be taken and costings. The action plan will be reviewed termly and outcomes reported to the Governing Body.