

Maths

The children will continue to develop their counting skills. We will be learning to count in 1's, 2's, 5's and 10's. Through practical hands on experiences the children will continue to develop addition and subtraction skills. We will be exploring using 2D shapes to make pictures and using scales to develop their understanding of weighing.

Literacy

Phonics: The children will be consolidating long vowel sounds and blends. We will also be learning about the other ways sounds can be made e.g. ai, ay, a_e.

Writing: The children will continue to learn to form letters correctly when using their phonic knowledge to write words and sentences.

Books we will be using: The Queen and Mr. Brown The Queen's knickers, The Queen's hat, The Queen's handbag, Cinderella and Princess and the Pea.

R.E

Gathering: The children will know how and why people gather together and the joy of gathering together to celebrate at Mass.

Growing: The children will know and understand that Spring is a time when things begin to grow and they will learn that Lent is a time when they grow in love, be more like Jesus and look forward to Easter.

Expressive arts and design

The children will explore using different materials to create shields, sceptre and crowns.

They will explore using junk modelling to create castles.

Reception Curriculum Map Kings and Queens



Spring 2

Understanding the world

The children will be learning about the Royal family. We will compare pictures of old and new monarchs. We will look at where they live and visit the Tower of London. The children will design their own castles and make the flags using Purple mash.

Music

The children will be exploring rhythm, using percussion instruments and learning a variety of songs.

P.E

The children will be developing their hand/eye co-ordination through throwing and aiming at targets.

Extra Learning

We will be going on a trip to The Tower of London to see the crown jewels and visit the white tower. We will end the topic by having an afternoon tea party.